

Test 1

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Children's Engineering Workshops

Tiny Engineers (ages 4–5)

Activities

- Create a cover for an 1 so they can drop it from a height without breaking it.
- Take part in a competition to build the tallest 2
- Make a 3 powered by a balloon.

Junior Engineers (ages 6–8)

Activities:

- Build model cars, trucks and 4 and learn how to program them so they can move.
- Take part in a competition to build the longest 5 using card and wood.
- Create a short 6 with special software.
- Build, 7 and program a humanoid robot.

Cost for a five-week block: £50

Held on 8 from 10 am to 11 am

Location

Building 10A, 9 Industrial Estate, Grasford

Plenty of 10 is available.



PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, A, B or C.

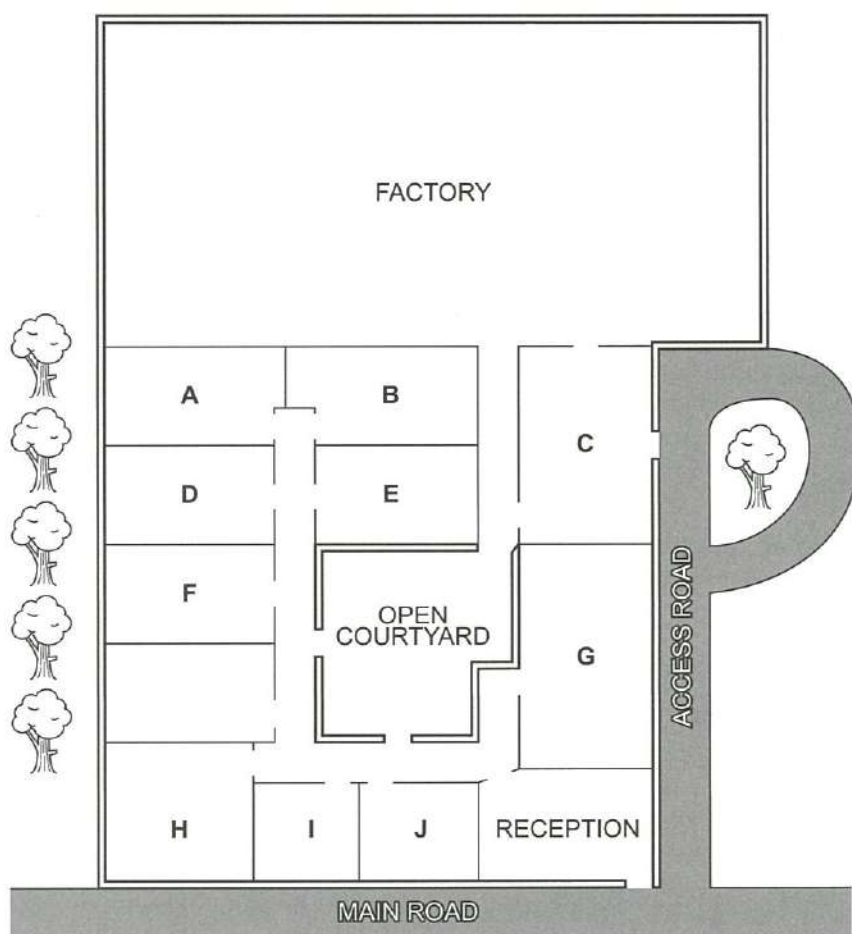
- 11** Stevenson's was founded in
- A** 1923.
 - B** 1924.
 - C** 1926.
- 12** Originally, Stevenson's manufactured goods for
- A** the healthcare industry.
 - B** the automotive industry.
 - C** the machine tools industry.
- 13** What does the speaker say about the company premises?
- A** The company has recently moved.
 - B** The company has no plans to move.
 - C** The company is going to move shortly.
- 14** The programme for the work experience group includes
- A** time to do research.
 - B** meetings with a teacher.
 - C** talks by staff.

Questions 15–20

Label the map below.

Write the correct letter, **A–J**, next to Questions 15–20.

Plan of Stevenson's site



- 15 coffee room
- 16 warehouse
- 17 staff canteen
- 18 meeting room
- 19 human resources
- 20 boardroom

PART 3 Questions 21–30*Questions 21 and 22*

Choose **TWO** letters, **A–E**.

Which **TWO** parts of the introductory stage to their art projects do Jess and Tom agree were useful?

- A** the Bird Park visit
- B** the workshop sessions
- C** the Natural History Museum visit
- D** the projects done in previous years
- E** the handouts with research sources

Questions 23 and 24

Choose **TWO** letters, **A–E**.

In which **TWO** ways do both Jess and Tom decide to change their proposals?

- A** by giving a rationale for their action plans
- B** by being less specific about the outcome
- C** by adding a video diary presentation
- D** by providing a timeline and a mind map
- E** by making their notes more evaluative

Questions 25–30

Which personal meaning do the students decide to give to each of the following pictures?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Personal meanings	
A	a childhood memory
B	hope for the future
C	fast movement
D	a potential threat
E	the power of colour
F	the continuity of life
G	protection of nature
H	a confused attitude to nature

Pictures

- | | | |
|-----------|--------------------------------|-------|
| 25 | Falcon (Landseer) | |
| 26 | Fish hawk (Audubon) | |
| 27 | Kingfisher (van Gogh) | |
| 28 | Portrait of William Wells | |
| 29 | Vairumati (Gauguin) | |
| 30 | Portrait of Giovanni de Medici | |

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Stoicism

Stoicism is still relevant today because of its **31** appeal.

Ancient Stoics

- Stoicism was founded over 2,000 years ago in Greece.
- The Stoics' ideas are surprisingly well known, despite not being intended for **32**

Stoic principles

- Happiness could be achieved by leading a virtuous life.
- Controlling emotions was essential.
- Epictetus said that external events cannot be controlled but the **33** people make in response can be controlled.
- A Stoic is someone who has a different view on experiences which others would consider as **34**

The influence of Stoicism

- George Washington organised a **35** about Cato to motivate his men.
- The French artist Delacroix was a Stoic.
- Adam Smith's ideas on **36** were influenced by Stoicism.
- Some of today's political leaders are inspired by the Stoics.
- Cognitive Behaviour Therapy (CBT)
 - the treatment for **37** is based on ideas from Stoicism
 - people learn to base their thinking on **38**
- In business, people benefit from Stoicism by identifying obstacles as **39**

Relevance of Stoicism

- It requires a lot of **40** but Stoicism can help people to lead a good life.
- It teaches people that having a strong character is more important than anything else.

Test 2

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Copying photos to digital format

Name of company: Picturerep

Requirements

- Maximum size of photos is 30 cm, minimum size 4 cm.
- Photos must not be in a 1 or an album.

Cost

- The cost for 360 photos is 2 £ (including one disk).
- Before the completed order is sent, 3 is required.

Services included in the price

- Photos can be placed in a folder, e.g. with the name 4
- The 5 and contrast can be improved if necessary.
- Photos which are very fragile will be scanned by 6

Special restore service (costs extra)

- It may be possible to remove an object from a photo, or change the 7
- A photo which is not correctly in 8 cannot be fixed.

Other information

- Orders are completed within 9
- Send the photos in a box (not 10).



PART 2 Questions 11–20**Questions 11–15**

Choose the correct letter, **A**, **B** or **C**.

- 11** Dartfield House school used to be
- A** a tourist information centre.
 - B** a private home.
 - C** a local council building.
- 12** What is planned with regard to the lower school?
- A** All buildings on the main site will be improved.
 - B** The lower school site will be used for new homes.
 - C** Additional school buildings will be constructed on the lower school site.
- 13** The catering has been changed because of
- A** long queuing times.
 - B** changes to the school timetable.
 - C** dissatisfaction with the menus.
- 14** Parents are asked to
- A** help their children to decide in advance which serving point to use.
 - B** make sure their children have enough money for food.
 - C** advise their children on healthy food to eat.
- 15** What does the speaker say about the existing canteen?
- A** Food will still be served there.
 - B** Only staff will have access to it.
 - C** Pupils can take their food into it.

Questions 16–18

What comment does the speaker make about each of the following serving points in the Food Hall?

Choose **THREE** answers from the box and write the correct letter, **A–D**, next to Questions 16–18.

Comments

- A** pupils help to plan menus
- B** only vegetarian food
- C** different food every week
- D** daily change in menu

Food available at serving points in Food Hall

- 16** World Adventures
- 17** Street Life
- 18** Speedy Italian

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** optional after-school lessons are new?

- A** swimming
- B** piano
- C** acting
- D** cycling
- E** theatre sound and lighting

PART 3 Questions 21–30*Questions 21–24*

Choose the correct letter, **A**, **B** or **C**.

Assignment on sleep and dreams

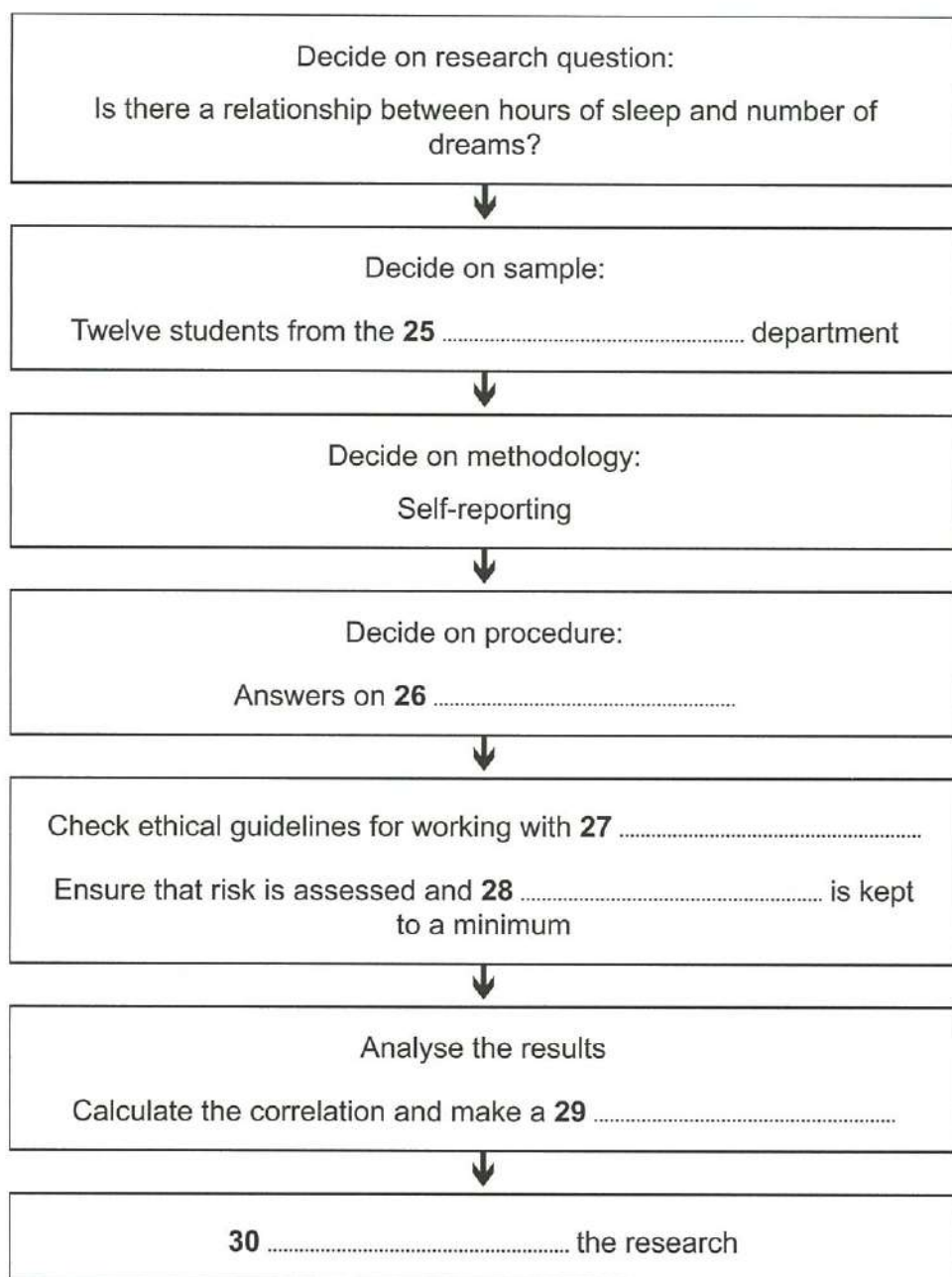
- 21** Luke read that one reason why we often forget dreams is that
- A** our memories cannot cope with too much information.
 - B** we might otherwise be confused about what is real.
 - C** we do not think they are important.
- 22** What do Luke and Susie agree about dreams predicting the future?
- A** It may just be due to chance.
 - B** It only happens with certain types of event.
 - C** It happens more often than some people think.
- 23** Susie says that a study on pre-school children having a short nap in the day
- A** had controversial results.
 - B** used faulty research methodology.
 - C** failed to reach any clear conclusions.
- 24** In their last assignment, both students had problems with
- A** statistical analysis.
 - B** making an action plan.
 - C** self-assessment.

Questions 25–30

Complete the flow chart below.

Write **ONE WORD ONLY** for each answer.

Assignment plan



PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Health benefits of dance

Recent findings:

- All forms of dance produce various hormones associated with feelings of happiness.
- Dancing with others has a more positive impact than dancing alone.
- An experiment on university students suggested that dance increases **31**
- For those with mental illness, dance could be used as a form of **32**

Benefits of dance for older people:

- accessible for people with low levels of **33**
- reduces the risk of heart disease
- better **34** reduces the risk of accidents
- improves **35** function by making it work faster
- improves participants' general well-being
- gives people more **36** to take exercise
- can lessen the feeling of **37** , very common in older people

Benefits of Zumba:

- A study at The University of Wisconsin showed that doing Zumba for 40 minutes uses up as many **38** as other quite intense forms of exercise.
- The *American Journal of Health Behavior* study showed that:
 - women suffering from **39** benefited from doing Zumba.
 - Zumba became a **40** for the participants.

Test 3

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

JUNIOR CYCLE CAMP

The course focuses on skills and safety.

- Charlie would be placed in Level 5.
- First of all, children at this level are taken to practise in a **1**

Instructors

- Instructors wear **2** shirts.
- A **3** is required and training is given.

Classes

- The size of the classes is limited.
- There are quiet times during the morning for a **4** or a game.
- Classes are held even if there is **5**

What to bring

- a change of clothing
- a **6**
- shoes (not sandals)
- Charlie's **7**

Day 1

- Charlie should arrive at 9.20 am on the first day.
- Before the class, his **8** will be checked.
- He should then go to the **9** to meet his class instructor.

Cost

- The course costs **10** \$ per week.

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

According to Megan, what are the **TWO** main advantages of working in the agriculture and horticulture sectors?

- A** the active lifestyle
- B** the above-average salaries
- C** the flexible working opportunities
- D** the opportunities for overseas travel
- E** the chance to be in a natural environment

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** of the following are likely to be disadvantages for people working outdoors?

- A** the increasing risk of accidents
- B** being in a very quiet location
- C** difficult weather conditions at times
- D** the cost of housing
- E** the level of physical fitness required

Questions 15–20

What information does Megan give about each of the following job opportunities?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

Information

- A** not a permanent job
- B** involves leading a team
- C** experience not essential
- D** intensive work but also fun
- E** chance to earn more through overtime
- F** chance for rapid promotion
- G** accommodation available
- H** local travel involved

Job opportunities

- 15** Fresh food commercial manager
- 16** Agronomist
- 17** Fresh produce buyer
- 18** Garden centre sales manager
- 19** Tree technician
- 20** Farm worker

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

- A** The results were what he had predicted.
- B** The experiment was simple to set up.
- C** A large sample of people was tested.
- D** The subjects were unaware of what they were drinking.
- E** The test was repeated several times for each person.

Questions 23 and 24

Choose **TWO** letters, **A–E**.

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

- A** She used the wrong sort of nuts.
- B** She used an unsuitable chemical.
- C** She did not grind the nuts finely enough.
- D** The information on the nut package was incorrect.
- E** The weighing scales may have been unsuitable.

Questions 25–30

Choose the correct letter, **A**, **B** or **C**.

- 25 Adam suggests that restaurants could reduce obesity if their menus
- A offered fewer options.
 - B had more low-calorie foods.
 - C were organised in a particular way.
- 26 The students agree that food manufacturers deliberately
- A make calorie counts hard to understand.
 - B fail to provide accurate calorie counts.
 - C use ineffective methods to reduce calories.
- 27 What does Rosie say about levels of exercise in England?
- A The amount recommended is much too low.
 - B Most people overestimate how much they do.
 - C Women now exercise more than they used to.
- 28 Adam refers to the location and width of stairs in a train station to illustrate
- A practical changes that can influence people's behaviour.
 - B methods of helping people who have mobility problems.
 - C ways of preventing accidents by controlling crowd movement.
- 29 What do the students agree about including reference to exercise in their presentation?
- A They should probably leave it out.
 - B They need to do more research on it.
 - C They should discuss this with their tutor.
- 30 What are the students going to do next for their presentation?
- A prepare some slides for it
 - B find out how long they have for it
 - C decide on its content and organisation

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Hand knitting

Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a **31** knitting.
- A **32** ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more **33** for knitting nowadays.

Benefits of knitting

- gives support in times of **34** difficulty
- requires only **35** skills and little money to start
- reduces stress in a busy life

Early knitting

- The origins are not known.
- Findings show early knitted items to be **36** in shape.
- The first needles were made of natural materials such as wood and **37**
- Early yarns felt **38** to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own **39** of knitting.
- Everyday tasks like looking after **40** were done while knitting.

Test 4

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Holiday rental

Owners' names: Jack Fitzgerald and Shirley Fitzgerald

Granary Cottage

- available for week beginning **1** May
- cost for the week: **2** £

3 Cottage

- cost for the week: £480
- building was originally a **4**
- walk through doors from living room into a **5**
- several **6** spaces at the front
- bathroom has a shower
- central heating and stove that burns **7**
- views of old **8** from living room
- view of hilltop **9** from the bedroom

Payment

- deposit: £144
- deadline for final payment: end of **10**

PART 2 Questions 11–20**Questions 11–14**

Choose the correct letter, **A**, **B** or **C**.

Local council report on traffic and highways

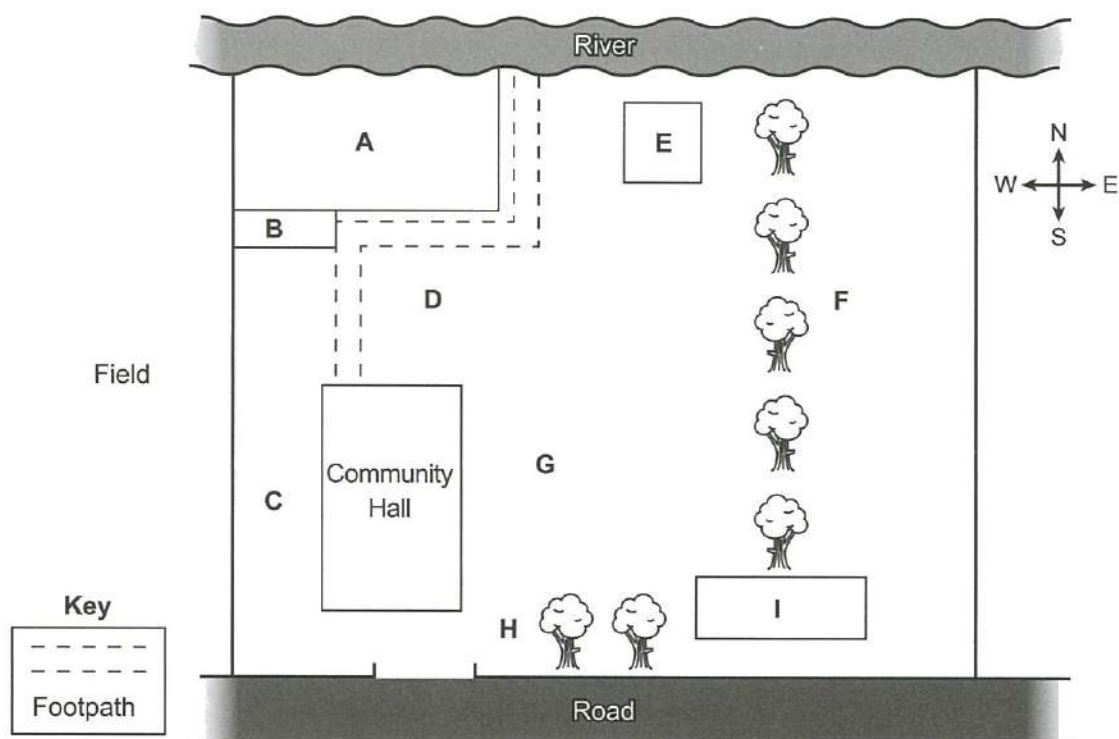
- 11** A survey found people's main concern about traffic in the area was
- A** cuts to public transport.
 - B** poor maintenance of roads.
 - C** changes in the type of traffic.
- 12** Which change will shortly be made to the cycle path next to the river?
- A** It will be widened.
 - B** It will be extended.
 - C** It will be resurfaced.
- 13** Plans for a pedestrian crossing have been postponed because
- A** the Post Office has moved.
 - B** the proposed location is unsafe.
 - C** funding is not available at present.
- 14** On Station Road, notices have been erected
- A** telling cyclists not to leave their bikes outside the station ticket office.
 - B** asking motorists to switch off engines when waiting at the level crossing.
 - C** warning pedestrians to leave enough time when crossing the railway line.

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.

Recreation ground after proposed changes



- 15 New car park
- 16 New cricket pitch
- 17 Children's playground
- 18 Skateboard ramp
- 19 Pavilion
- 20 Notice board

PART 3 Questions 21–30*Questions 21–22*

Choose **TWO** letters, **A–E**.

Which **TWO** benefits of city bike-sharing schemes do the students agree are the most important?

- A** reducing noise pollution
- B** reducing traffic congestion
- C** improving air quality
- D** encouraging health and fitness
- E** making cycling affordable

Questions 23–24

Choose **TWO** letters, **A–E**.

Which **TWO** things do the students think are necessary for successful bike-sharing schemes?

- A** Bikes should have a GPS system.
- B** The app should be easy to use.
- C** Public awareness should be raised.
- D** Only one scheme should be available.
- E** There should be a large network of cycle lanes.

Questions 25–30

What is the speakers' opinion of the bike-sharing schemes in each of the following cities?

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to Questions 25–30.

Opinion of bike-sharing scheme

- A** They agree it has been disappointing.
- B** They think it should be cheaper.
- C** They are surprised it has been so successful.
- D** They agree that more investment is required.
- E** They think the system has been well designed.
- F** They disagree about the reasons for its success.
- G** They think it has expanded too quickly.

Cities

- 25** Amsterdam
- 26** Dublin
- 27** London
- 28** Buenos Aires
- 29** New York
- 30** Sydney

TEST 1

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 egg
- 2 tower
- 3 car
- 4 animals
- 5 bridge
- 6 movie / film
- 7 decorate
- 8 Wednesdays
- 9 Fradstone
- 10 parking

Part 2, Questions 11–20

- 11 C
- 12 A
- 13 B
- 14 C
- 15 H
- 16 C
- 17 G
- 18 B
- 19 I
- 20 A

Part 3, Questions 21–30

21&22 IN EITHER ORDER

C

E

23&24 IN EITHER ORDER

B

E

25 D

26 C

27 A

28 H

29 F

30 G

Part 4, Questions 31–40

- 31 practical
- 32 publication
- 33 choices
- 34 negative
- 35 play
- 36 capitalism
- 37 depression
- 38 logic
- 39 opportunity
- 40 practice / practise

If you score ...

1–17	18–27	28–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

TEST 2

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 frame
- 2 195
- 3 payment
- 4 Grandparents
- 5 colour / color
- 6 hand
- 7 background
- 8 focus
- 9 ten / 10 days
- 10 plastic

Part 2, Questions 11–20

- 11 C
- 12 B
- 13 A
- 14 A
- 15 C
- 16 D
- 17 A
- 18 B
- 19&20 IN EITHER ORDER
B
C

Part 3, Questions 21–30

- 21 B
- 22 A
- 23 C
- 24 C
- 25 history
- 26 paper
- 27 humans / people
- 28 stress
- 29 graph
- 30 evaluate

Part 4, Questions 31–40

- 31 creativity
- 32 therapy
- 33 fitness
- 34 balance
- 35 brain
- 36 motivation
- 37 isolation
- 38 calories
- 39 obesity
- 40 habit

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TEST 3

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 park
- 2 blue
- 3 reference
- 4 story
- 5 rain
- 6 snack
- 7 medication
- 8 helmet
- 9 tent
- 10 199

Part 2, Questions 11–20

11&12 IN EITHER ORDER

- A
C

13&14 IN EITHER ORDER

- B
C

15 D

16 F

17 A

18 H

19 C

20 G

Part 3, Questions 21–30

21&22 IN EITHER ORDER

- C
D

23&24 IN EITHER ORDER

- C
E

25 C

26 A

27 B

28 A

29 A

30 C

Part 4, Questions 31–40

31 grandmother

32 decade

33 equipment

34 economic

35 basic

36 round

37 bone

38 rough

39 style

40 sheep

If you score ...

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TEST 4

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 28th
- 2 550
- 3 Chervil
- 4 garage
- 5 garden
- 6 parking
- 7 wood
- 8 bridge
- 9 monument
- 10 March

Part 2, Questions 11–20

- 11 C
- 12 A
- 13 B
- 14 B
- 15 C
- 16 F
- 17 A
- 18 I
- 19 E
- 20 H

Part 3, Questions 21–30

21&22 IN EITHER ORDER

B

C

23&24 IN EITHER ORDER

B

C

25 C

26 F

27 D

28 E

29 B

30 A

Part 4, Questions 31–40

- 31 spice(s)
- 32 colony / settlement
- 33 fat
- 34 head
- 35 movement
- 36 balance / balancing
- 37 brain
- 38 smell
- 39 rats
- 40 forest

If you score ...

1–18	19–27	28–40
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