

Test 1

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Bankside Recruitment Agency

- Address of agency: 497 Eastside, Docklands
- Name of agent: Becky 1
- Phone number: 07866 510333
- Best to call her in the 2

Typical jobs

- Clerical and admin roles, mainly in the finance industry
- Must have good 3 skills
- Jobs are usually for at least one 4
- Pay is usually 5 £ per hour

Registration process

- Wear a 6 to the interview
- Must bring your 7 to the interview
- They will ask questions about each applicant's 8

Advantages of using an agency

- The 9 you receive at interview will benefit you
- Will get access to vacancies which are not advertised
- Less 10 is involved in applying for jobs

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, A, B or C.

Matthews Island Holidays

- 11 According to the speaker, the company
- A has been in business for longer than most of its competitors.
 - B arranges holidays to more destinations than its competitors.
 - C has more customers than its competitors.
- 12 Where can customers meet the tour manager before travelling to the Isle of Man?
- A Liverpool
 - B Heysham
 - C Luton
- 13 How many lunches are included in the price of the holiday?
- A three
 - B four
 - C five
- 14 Customers have to pay extra for
- A guaranteeing themselves a larger room.
 - B booking at short notice.
 - C transferring to another date.

Test 1

Questions 15–20

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Timetable for Isle of Man holiday		
	Activity	Notes
Day 1	Arrive	Introduction by manager Hotel dining room has view of the 15
Day 2	Tynwald Exhibition and Peel	Tynwald may have been founded in 16 not 979.
Day 3	Trip to Snaefell	Travel along promenade in a tram; train to Laxey; train to the 17 of Snaefell
Day 4	Free day	Company provides a 18 for local transport and heritage sites.
Day 5	Take the 19 railway train from Douglas to Port Erin	Free time, then coach to Castletown – former 20 has old castle.
Day 6	Leave	Leave the island by ferry or plane

PART 3 Questions 21–30**Questions 21–26**

What did findings of previous research claim about the personality traits a child is likely to have because of their position in the family?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 21–26.

Personality Traits	
A	outgoing
B	selfish
C	independent
D	attention-seeking
E	introverted
F	co-operative
G	caring
H	competitive

Position in family

- | | | |
|-----------|----------------------------------|-------|
| 21 | the eldest child | ..... |
| 22 | a middle child | ..... |
| 23 | the youngest child | ..... |
| 24 | a twin | ..... |
| 25 | an only child | ..... |
| 26 | a child with much older siblings | ..... |

Test 1

Questions 27 and 28

Choose the correct letter, **A**, **B** or **C**.

- 27** What do the speakers say about the evidence relating to birth order and academic success?
- A** There is conflicting evidence about whether oldest children perform best in intelligence tests.
 - B** There is little doubt that birth order has less influence on academic achievement than socio-economic status.
 - C** Some studies have neglected to include important factors such as family size.
- 28** What does Ruth think is surprising about the difference in oldest children's academic performance?
- A** It is mainly thanks to their roles as teachers for their younger siblings.
 - B** The advantages they have only lead to a slightly higher level of achievement.
 - C** The extra parental attention they receive at a young age makes little difference.

Questions 29 and 30

Choose **TWO** letters, **A–E**.

Which **TWO** experiences of sibling rivalry do the speakers agree has been valuable for them?

- A** learning to share
- B** learning to stand up for oneself
- C** learning to be a good loser
- D** learning to be tolerant
- E** learning to say sorry

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The Eucalyptus Tree in Australia

Importance

- it provides **31** and food for a wide range of species
- its leaves provide **32** which is used to make a disinfectant

Reasons for present decline in number

A) Diseases

(i) 'Mundulla Yellows'

- Cause – lime used for making **33** was absorbed
 - trees were unable to take in necessary iron through their roots

(ii) 'Bell-miner Associated Die-back'

- Cause – **34** feed on eucalyptus leaves
 - they secrete a substance containing sugar
 - bell-miner birds are attracted by this and keep away other species

B) Bushfires

William Jackson's theory:

- high-frequency bushfires have impact on vegetation, resulting in the growth of **35**
- mid-frequency bushfires result in the growth of eucalyptus forests, because they:
 - make more **36** available to the trees
 - maintain the quality of the **37**
- low-frequency bushfires result in the growth of **38** '..... rainforest', which is:
 - a **39** ecosystem
 - an ideal environment for the **40** of the bell-miner

Test 2

LISTENING

PART 1 Questions 1–10

Questions 1–4

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Festival information		
Date	Type of event	Details
17th	a concert	performers from Canada
18th	a ballet	company called 1
19th–20th (afternoon)	a play	type of play: a comedy called <i>Jemima</i> has had a good 2
20th (evening)	a 3 show	show is called 4

Questions 5–10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Workshops

- Making 5 food
- (children only) Making 6
- (adults only) Making toys from 7 using various tools

Outdoor activities

- Swimming in the 8
- Walking in the woods, led by an expert on 9

See the festival organiser's 10 for more information

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, A, B or C.

Minster Park

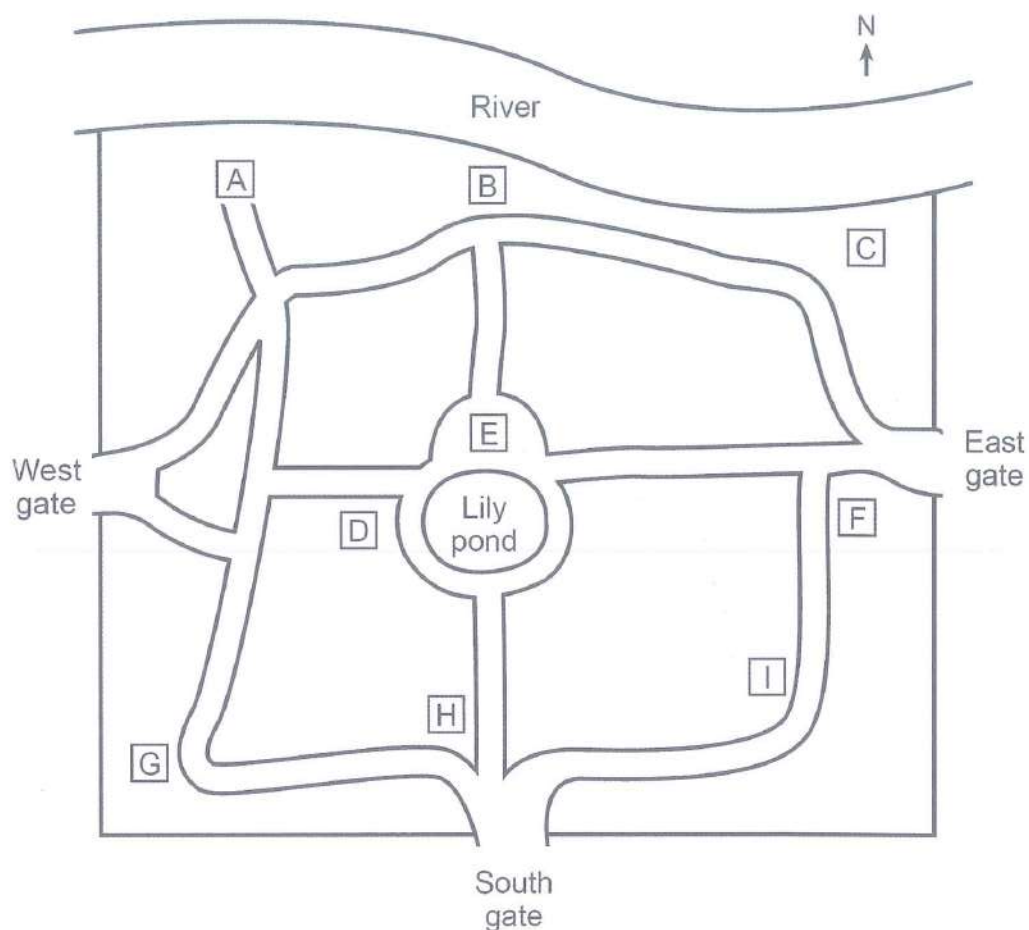
- 11** The park was originally established
- A** as an amenity provided by the city council.
 - B** as land belonging to a private house.
 - C** as a shared area set up by the local community.
- 12** Why is there a statue of Diane Gosforth in the park?
- A** She was a resident who helped to lead a campaign.
 - B** She was a council member responsible for giving the public access.
 - C** She was a senior worker at the park for many years.
- 13** During the First World War, the park was mainly used for
- A** exercises by troops.
 - B** growing vegetables.
 - C** public meetings.
- 14** When did the physical transformation of the park begin?
- A** 2013
 - B** 2015
 - C** 2016

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.

Minster Park



- | | | |
|----|--------------------------|-------|
| 15 | statue of Diane Gosforth | ..... |
| 16 | wooden sculptures | ..... |
| 17 | playground | ..... |
| 18 | maze | ..... |
| 19 | tennis courts | ..... |
| 20 | fitness area | ..... |

Test 2

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** groups of people is the display primarily intended for?

- A** students from the English department
- B** residents of the local area
- C** the university's teaching staff
- D** potential new students
- E** students from other departments

Questions 23 and 24

Choose **TWO** letters, **A–E**.

What are Cathy and Graham's **TWO** reasons for choosing the novelist Charles Dickens?

- A** His speeches inspired others to try to improve society.
- B** He used his publications to draw attention to social problems.
- C** His novels are well-known now.
- D** He was consulted on a number of social issues.
- E** His reputation has changed in recent times.

Questions 25–30

What topic do Cathy and Graham choose to illustrate with each novel?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Topics	
A	poverty
B	education
C	Dickens's travels
D	entertainment
E	crime and the law
F	wealth
G	medicine
H	a woman's life

Novels by Dickens	
25	<i>The Pickwick Papers</i>
26	<i>Oliver Twist</i>
27	<i>Nicholas Nickleby</i>
28	<i>Martin Chuzzlewit</i>
29	<i>Bleak House</i>
30	<i>Little Dorrit</i>

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Agricultural programme in Mozambique

How the programme was organised

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- 31 was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by 32
- Fenced areas were created to keep animals away from crops.
- The programme provided
 - 33 for the fences
 - 34 for suitable crops
 - water pumps.
- The farmers provided
 - labour
 - 35 for the fences on their land.

Further developments

- The marketing of produce was sometimes difficult due to lack of 36
- Training was therefore provided in methods of food 37
- Farmers made special places where 38 could be kept.
- Local people later suggested keeping 39

Evaluation and lessons learned

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the 40 phase of the programme.

Test 3

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Employment Agency: Possible Jobs

First Job

Administrative assistant in a company that produces 1 (North London)

Responsibilities

- data entry
- go to 2 and take notes
- general admin
- management of 3

Requirements

- good computer skills including spreadsheets
- good interpersonal skills
- attention to 4

Experience

- need a minimum of 5 of experience of teleconferencing

Second Job

Warehouse assistant in South London

Responsibilities

- stock management
- managing 6

Requirements

- ability to work with numbers
- good computer skills
- very organised and 7
- good communication skills
- used to working in a 8
- able to cope with items that are 9

Need experience of

- driving in London
- warehouse work
- 10 service

PART 2 Questions 11–20

Questions 11–16

Choose the correct letter, A, B or C.

Street Play Scheme

- 11** When did the Street Play Scheme first take place?
- A** two years ago
 - B** three years ago
 - C** six years ago
- 12** How often is Beechwood Road closed to traffic now?
- A** once a week
 - B** on Saturdays and Sundays
 - C** once a month
- 13** Who is responsible for closing the road?
- A** a council official
 - B** the police
 - C** local wardens
- 14** Residents who want to use their cars
- A** have to park in another street.
 - B** must drive very slowly.
 - C** need permission from a warden.
- 15** Alice says that Street Play Schemes are most needed in
- A** wealthy areas.
 - B** quiet suburban areas.
 - C** areas with heavy traffic.
- 16** What has been the reaction of residents who are not parents?
- A** Many of them were unhappy at first.
 - B** They like seeing children play in the street.
 - C** They are surprised by the lack of noise.

Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** benefits for children does Alice think are the most important?

- A** increased physical activity
- B** increased sense of independence
- C** opportunity to learn new games
- D** opportunity to be part of a community
- E** opportunity to make new friends

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** results of the King Street experiment surprised Alice?

- A** more shoppers
- B** improved safety
- C** less air pollution
- D** more relaxed atmosphere
- E** less noise pollution

Test 3

PART 3 Questions 21–30

Questions 21–26

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

What Hazel should analyse about items in newspapers:

- what **21** the item is on
- the **22** of the item, including the headline
- any **23** accompanying the item
- the **24** of the item, e.g. what's made prominent
- the writer's main **25**
- the **26** the writer may make about the reader

Questions 27–30

What does Hazel decide to do about each of the following types of articles?

*Write the correct letter, **A**, **B** or **C**, next to Questions 27–30.*

- A** She will definitely look for a suitable article.
B She may look for a suitable article.
C She definitely won't look for an article.

Types of articles

- 27** national news item
- 28** editorial
- 29** human interest
- 30** arts

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Early history of keeping clean

Prehistoric times:

- water was used to wash off **31**

Ancient Babylon:

- soap-like material found in **32** cylinders

Ancient Greece:

- people cleaned themselves with sand and other substances
- used a strigil – scraper made of **33**
- washed clothes in streams

Ancient Germany and Gaul:

- used soap to colour their **34**

Ancient Rome:

- animal fat, ashes and clay mixed through action of rain, used for washing clothes
- from about 312 BC, water carried to Roman **35** by aqueducts

Europe in Middle Ages:

- decline in bathing contributed to occurrence of **36**
- **37** began to be added to soap

Europe from 17th century:

- 1600s: cleanliness and bathing started becoming usual
- 1791: Leblanc invented a way of making soda ash from **38**
- early 1800s: Chevreul turned soapmaking into a **39**
- from 1800s, there was no longer a **40** on soap

Test 4

LISTENING

PART 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Customer Satisfaction Survey

Customer details

Name: Sophie Bird
Occupation: 1
Reason for travel today: 2

Journey information

Name of station returning to: 3
Type of ticket purchased: standard 4 ticket
Cost of ticket: 5 £
When ticket was purchased: yesterday
Where ticket was bought: 6

Satisfaction with journey

Most satisfied with: the wifi
Least satisfied with: the 7 this morning

Satisfaction with station facilities

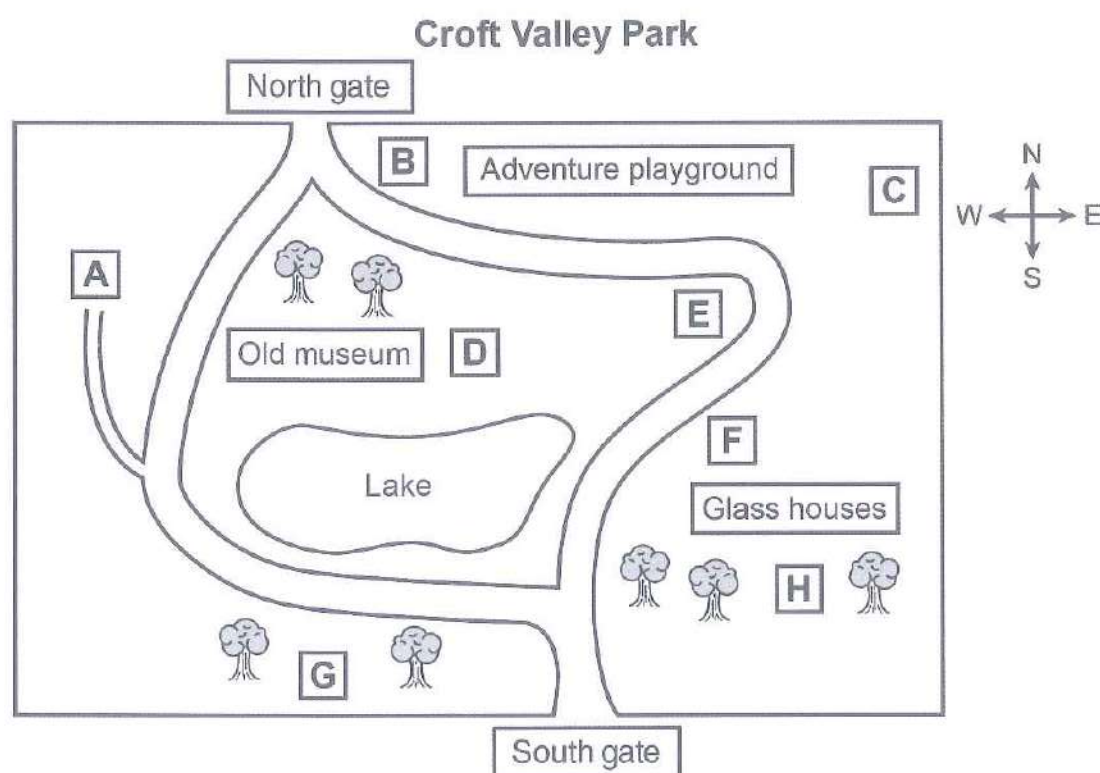
Most satisfied with: how much 8 was provided
Least satisfied with: lack of seats, particularly on the 9
Neither satisfied nor dissatisfied with: the 10 available

PART 2 Questions 11–20

Questions 11–16

Label the map below.

Write the correct letter, **A–H**, next to Questions 11–16.



- 11 café
- 12 toilets
- 13 formal gardens
- 14 outdoor gym
- 15 skateboard ramp
- 16 wild flowers

Test 4

Questions 17 and 18

Choose **TWO** letters, **A–E**.

What does the speaker say about the adventure playground?

- A** Children must be supervised.
- B** It costs more in winter.
- C** Some activities are only for younger children.
- D** No payment is required.
- E** It was recently expanded.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

What does the speaker say about the glass houses?

- A** They are closed at weekends.
- B** Volunteers are needed to work there.
- C** They were badly damaged by fire.
- D** More money is needed to repair some of the glass.
- E** Visitors can see palm trees from tropical regions.

PART 3 Questions 21–30

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.

Presentation about refrigeration

- 21** What did Annie discover from reading about icehouses?
- A** why they were first created
 - B** how the ice was kept frozen
 - C** where they were located
- 22** What point does Annie make about refrigeration in ancient Rome?
- A** It became a commercial business.
 - B** It used snow from nearby.
 - C** It took a long time to become popular.
- 23** In connection with modern refrigerators, both Annie and Jack are worried about
- A** the complexity of the technology.
 - B** the fact that some are disposed of irresponsibly.
 - C** the large number that quickly break down.
- 24** What do Jack and Annie agree regarding domestic fridges?
- A** They are generally good value for money.
 - B** There are plenty of useful variations.
 - C** They are more useful than other domestic appliances.

Test 4

Questions 25–30

Who is going to do research into each topic?

Write the correct letter, **A**, **B** or **C**, next to Questions 25–30.

People

- A** Annie
- B** Jack
- C** both Annie and Jack

Topics

- 25** the goods that are refrigerated
- 26** the effects on health
- 27** the impact on food producers
- 28** the impact on cities
- 29** refrigerated transport
- 30** domestic fridges

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

How the Industrial Revolution affected life in Britain

19th century

- For the first time, people's possessions were used to measure Britain's **31**
- Developments in production of goods and in **32** greatly changed lives.

MAIN AREAS OF CHANGE

Manufacturing

- The Industrial Revolution would not have happened without the new types of **33** that were used then.
- The leading industry was **34** (its products became widely available).
- New **35** made factories necessary and so more people moved into towns.

Transport

- The railways took the place of canals.
- Because of the new transport:
 - greater access to **36** made people more aware of what they could buy in shops.
 - when shopping, people were not limited to buying **37** goods.

Retailing

- The first department stores were opened.
- The displays of goods were more visible:
 - inside stores because of better **38**
 - outside stores, because **39** were bigger.
- **40** that was persuasive became much more common.

TEST 1

LISTENING



Answer key with extra explanations
in Resource bank

Part 1, Questions 1–10

- 1 Jamieson
- 2 afternoon
- 3 communication
- 4 week
- 5 10/ten
- 6 suit
- 7 passport
- 8 personality
- 9 feedback
- 10 time

Part 3, Questions 21–30

- 21 G
- 22 F
- 23 A
- 24 E
- 25 B
- 26 C
- 27 C
- 28 A
- 29&30 IN EITHER ORDER
- B
- D

Part 2, Questions 11–20

- 11 A
- 12 B
- 13 A
- 14 C
- 15 river
- 16 1422
- 17 top
- 18 pass
- 19 steam
- 20 capital

Part 4, Questions 31–40

- 31 shelter
- 32 oil
- 33 roads
- 34 insects
- 35 grass(es)
- 36 water
- 37 soil
- 38 dry
- 39 simple
- 40 nest(s)

If you score ...

0–17	18–27	28–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

TEST 2

LISTENING



Answer key with extra explanations
in Resource bank

Part 1, Questions 1–10

- 1 Eustatis
- 2 review
- 3 dance
- 4 *Chat*
- 5 healthy
- 6 posters
- 7 wood
- 8 lake
- 9 insects
- 10 blog

Part 2, Questions 11–20

- 11 C
- 12 A
- 13 B
- 14 C
- 15 E
- 16 C
- 17 B
- 18 A
- 19 G
- 20 D

Part 3, Questions 21–30

21&22 IN EITHER ORDER

B

D

23&24 IN EITHER ORDER

B

C

25 G

26 B

27 D

28 C

29 H

30 F

Part 4, Questions 31–40

- 31 Irrigation
- 32 women
- 33 wire(s)
- 34 seed(s)
- 35 posts
- 36 transport
- 37 preservation
- 38 fish(es)
- 39 bees
- 40 design

If you score ...

0–18	19–27	28–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

TEST 3

LISTENING



Answer key with extra explanations
in Resource bank

Part 1, Questions 1–10

- 1 furniture
- 2 meetings
- 3 diary
- 4 detail(s)
- 5 1 / one year
- 6 deliveries
- 7 tidy
- 8 team
- 9 heavy
- 10 customer

Part 2, Questions 11–20

- 11 B
- 12 A
- 13 C
- 14 B
- 15 C
- 16 B
- 17&18 IN EITHER ORDER
B
D
- 19&20 IN EITHER ORDER
A
E

Part 3, Questions 21–30

- 21 page
- 22 size
- 23 graphic(s)
- 24 structure
- 25 purpose
- 26 assumption(s)
- 27 A
- 28 C
- 29 C
- 30 B

Part 4, Questions 31–40

- 31 mud
- 32 clay
- 33 metal
- 34 hair
- 35 bath(s)
- 36 disease(s)
- 37 perfume
- 38 salt
- 39 science
- 40 tax

If you score ...

0–17	18–27	28–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

TEST 4

LISTENING



Answer key with extra explanations
in Resource bank

Part 1, Questions 1–10

- 1 journalist
- 2 shopping
- 3 Staunfirth
- 4 return
- 5 23.70
- 6 online
- 7 delay
- 8 information
- 9 platform(s)
- 10 parking

Part 2, Questions 11–20

- 11 D
- 12 C
- 13 G
- 14 H
- 15 A
- 16 E
- 17&18 IN EITHER ORDER
A
D
- 19&20 IN EITHER ORDER
A
C

Part 3, Questions 21–30

- 21 B
- 22 A
- 23 B
- 24 A
- 25 A
- 26 A
- 27 B
- 28 B
- 29 A
- 30 C

Part 4, Questions 31–40

- 31 wealth
- 32 technology
- 33 power
- 34 textile(s)
- 35 machines
- 36 newspapers
- 37 local
- 38 lighting
- 39 windows
- 40 Advertising

If you score ...

0–18	19–27	28–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.