



Test 1

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Transport survey

Name: Sadie Jones

Year of birth: 1991

Postcode: 1

Travelling by bus

Date of bus journey: 2

Reason for trip: shopping and visit to the 3

Travelled by bus because cost of 4 too high

Got on bus at 5 Street

Complaints about bus service:
- bus today was 6
- frequency of buses in the 7

Travelling by car

Goes to the 8 by car

Travelling by bicycle

Dislikes travelling by bike in the city centre because of the 9

Doesn't own a bike because of a lack of 10

PART 2 Questions 11–20**Questions 11–13**

Choose the correct letter, **A**, **B** or **C**.

Becoming a volunteer for ACE

- 11 Why does the speaker apologise about the seats?
- A** They are too small.
 - B** There are not enough of them.
 - C** Some of them are very close together.
- 12 What does the speaker say about the age of volunteers?
- A** The age of volunteers is less important than other factors.
 - B** Young volunteers are less reliable than older ones.
 - C** Most volunteers are about 60 years old.
- 13 What does the speaker say about training?
- A** It is continuous.
 - B** It is conducted by a manager.
 - C** It takes place online.

Questions 14 and 15

Choose **TWO** letters, **A–E**.

Which **TWO** issues does the speaker ask the audience to consider before they apply to be volunteers?

- A** their financial situation
- B** their level of commitment
- C** their work experience
- D** their ambition
- E** their availability



Questions 16–20

What does the speaker suggest would be helpful for each of the following areas of voluntary work?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 16–20.

Helpful things volunteers might offer

- A** experience on stage
- B** original, new ideas
- C** parenting skills
- D** an understanding of food and diet
- E** retail experience
- F** a good memory
- G** a good level of fitness

Area of voluntary work

- 16** Fundraising
- 17** Litter collection
- 18** ‘Playmates’
- 19** Story club
- 20** First aid

PART 3 Questions 21–30**Questions 21–26**

Choose the correct letter, **A**, **B** or **C**.

Talk on jobs in fashion design

- 21** What problem did Chantal have at the start of the talk?
- A** Her view of the speaker was blocked.
 - B** She was unable to find an empty seat.
 - C** The students next to her were talking.
- 22** What were Hugo and Chantal surprised to hear about the job market?
- A** It has become more competitive than it used to be.
 - B** There is more variety in it than they had realised.
 - C** Some areas of it are more exciting than others.
- 23** Hugo and Chantal agree that the speaker's message was
- A** unfair to them at times.
 - B** hard for them to follow.
 - C** critical of the industry.
- 24** What do Hugo and Chantal criticise about their school careers advice?
- A** when they received the advice
 - B** how much advice was given
 - C** who gave the advice
- 25** When discussing their future, Hugo and Chantal disagree on
- A** which is the best career in fashion.
 - B** when to choose a career in fashion.
 - C** why they would like a career in fashion.
- 26** How does Hugo feel about being an unpaid assistant?
- A** He is realistic about the practice.
 - B** He feels the practice is dishonest.
 - C** He thinks others want to change the practice.

Test 1

Questions 27 and 28

Choose **TWO** letters, **A–E**.

Which **TWO** mistakes did the speaker admit she made in her first job?

- A** being dishonest to her employer
- B** paying too much attention to how she looked
- C** expecting to become well known
- D** trying to earn a lot of money
- E** openly disliking her client

Questions 29 and 30

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of retail information do Hugo and Chantal agree would be useful?

- A** the reasons people return fashion items
- B** how much time people have to shop for clothes
- C** fashion designs people want but can't find
- D** the best time of year for fashion buying
- E** the most popular fashion sizes

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Elephant translocation

Reasons for overpopulation at Majete National Park

- strict enforcement of anti-poaching laws
- successful breeding

Problems caused by elephant overpopulation

- greater competition, causing hunger for elephants
- damage to **31** in the park

The translocation process

- a suitable group of elephants from the same **32** was selected
- vets and park staff made use of **33** to help guide the elephants into an open plain
- elephants were immobilised with tranquilisers
 - this process had to be completed quickly to reduce **34**
 - elephants had to be turned on their **35** to avoid damage to their lungs
 - elephants' **36** had to be monitored constantly
 - tracking devices were fitted to the matriarchs
 - data including the size of their tusks and **37** was taken
- elephants were taken by truck to their new reserve

Advantages of translocation at Nkhotakota Wildlife Park

- **38** opportunities
- a reduction in the number of poachers and **39**
- an example of conservation that other parks can follow
- an increase in **40** as a contributor to GDP

Test 2



LISTENING

PART 1 Questions 1–10

Questions 1–5

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Working at Milo's Restaurants

Benefits

- 1 provided for all staff
- 2 during weekdays at all Milo's Restaurants
- 3 provided after midnight

Person specification

- must be prepared to work well in a team
- must care about maintaining a high standard of 4
- must have a qualification in 5

Questions 6–10

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Location	Job title	Responsibilities include	Pay and conditions
6 Street	Breakfast supervisor	Checking portions, etc. are correct Making sure 7 is clean	Starting salary 8 £ per hour Start work at 5.30 a.m.
City Road	Junior chef	Supporting senior chefs Maintaining stock and organising 9	Annual salary £23,000 No work on a 10 once a month

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

What are the **TWO** main reasons why this site has been chosen for the housing development?

- A** It has suitable geographical features.
- B** There is easy access to local facilities.
- C** It has good connections with the airport.
- D** The land is of little agricultural value.
- E** It will be convenient for workers.

Questions 13 and 14

Choose **TWO** letters, **A–E**.

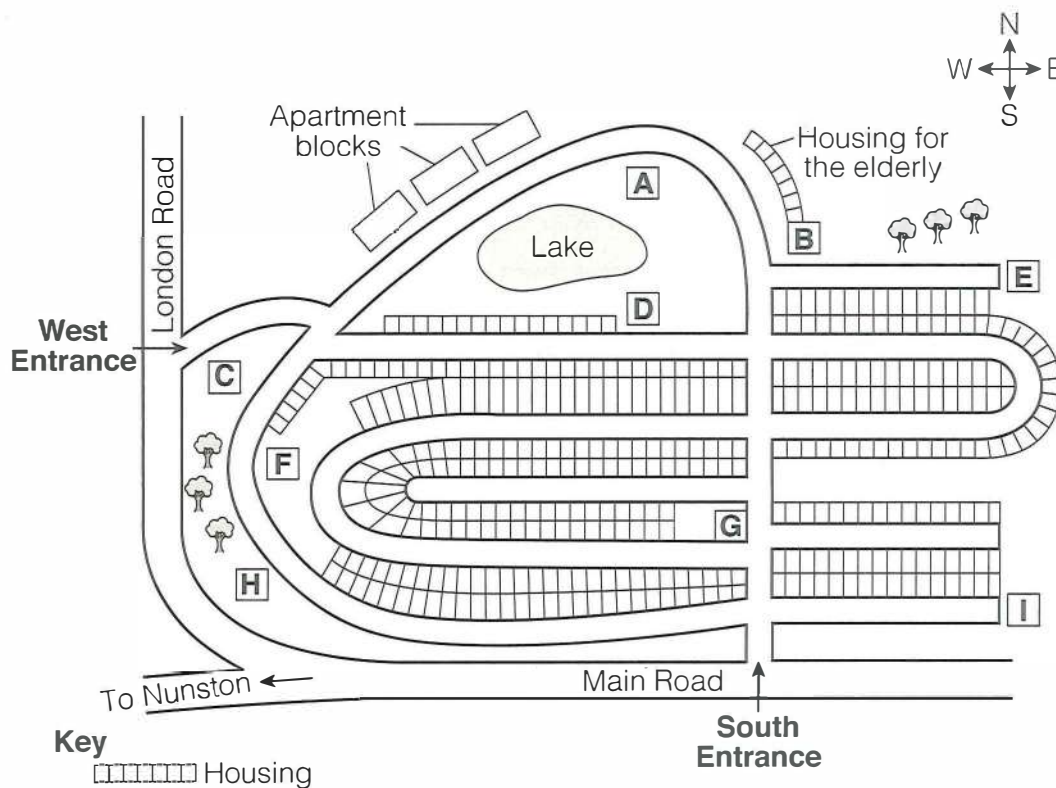
Which **TWO** aspects of the planned housing development have people given positive feedback about?

- A** the facilities for cyclists
- B** the impact on the environment
- C** the encouragement of good relations between residents
- D** the low cost of all the accommodation
- E** the rural location

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.



- | | | |
|----|------------------|-------|
| 15 | School | ..... |
| 16 | Sports centre | ..... |
| 17 | Clinic | ..... |
| 18 | Community centre | ..... |
| 19 | Supermarket | ..... |
| 20 | Playground | ..... |

PART 3 Questions 21–30

Questions 21–24

*Choose the correct letter, **A**, **B** or **C**.*

- 21** Why do the students think the Laki eruption of 1783 is so important?
- A** It was the most severe eruption in modern times.
 - B** It led to the formal study of volcanoes.
 - C** It had a profound effect on society.
- 22** What surprised Adam about observations made at the time?
- A** the number of places producing them
 - B** the contradictions in them
 - C** the lack of scientific data to support them
- 23** According to Michelle, what did the contemporary sources say about the Laki haze?
- A** People thought it was similar to ordinary fog.
 - B** It was associated with health issues.
 - C** It completely blocked out the sun for weeks.
- 24** Adam corrects Michelle when she claims that Benjamin Franklin
- A** came to the wrong conclusion about the cause of the haze.
 - B** was the first to identify the reason for the haze.
 - C** supported the opinions of other observers about the haze.

Questions 25 and 26

*Choose **TWO** letters, **A–E**.*

Which **TWO** issues following the Laki eruption surprised the students?

- A** how widespread the effects were
- B** how long-lasting the effects were
- C** the number of deaths it caused
- D** the speed at which the volcanic ash cloud spread
- E** how people ignored the warning signs

Questions 27–30

What comment do the students make about the impact of the Laki eruption on the following countries?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 27–30.

Comments	
A	This country suffered the most severe loss of life.
B	The impact on agriculture was predictable.
C	There was a significant increase in deaths of young people.
D	Animals suffered from a sickness.
E	This country saw the highest rise in food prices in the world.
F	It caused a particularly harsh winter.

Countries

- | | | |
|----|---------|-------|
| 27 | Iceland | ..... |
| 28 | Egypt | ..... |
| 29 | UK | ..... |
| 30 | USA | ..... |

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Pockets

Reason for choice of subject

- They are 31 but can be overlooked by consumers and designers.

Pockets in men's clothes

- Men started to wear 32 in the 18th century.
- A 33 sewed pockets into the lining of the garments.
- The wearer could use the pockets for small items.
- Bigger pockets might be made for men who belonged to a certain type of 34

Pockets in women's clothes

- Women's pockets were less 35 than men's.
- Women were very concerned about pickpockets.
- Pockets were produced in pairs using 36 to link them together.
- Pockets hung from the women's 37 under skirts and petticoats.
- Items such as 38 could be reached through a gap in the material.
- Pockets, of various sizes, stayed inside clothing for many decades.
- When dresses changed shape, hidden pockets had a negative effect on the 39 of women.
- Bags called 'pouches' became popular, before women carried a 40



Test 3

LISTENING

PART 1 Questions 1–10

Questions 1–4

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Wayside Camera Club membership form	
Name:	Dan Green
Email address:	dan1068@market.com
Home address:	52 1 Street, Peacetown
Heard about us:	from a 2
Reasons for joining:	to enter competitions to 3
Type of membership:	4 membership (£30)

Questions 5–10

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Photography competitions		
Title of competition	Instructions	Feedback to Dan
5 '.....'	A scene in the home	The picture's composition was not good.
'Beautiful Sunsets'	Scene must show some 6	The 7 was wrong.
8 '.....'	Scene must show 9	The photograph was too 10

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** warnings does Dan give about picking mushrooms?

- A** Don't pick more than one variety of mushroom at a time.
- B** Don't pick mushrooms near busy roads.
- C** Don't eat mushrooms given to you.
- D** Don't eat mushrooms while picking them.
- E** Don't pick old mushrooms.

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** ideas about wild mushrooms does Dan say are correct?

- A** Mushrooms should always be peeled before eating.
- B** Mushrooms eaten by animals may be unsafe.
- C** Cooking destroys toxins in mushrooms.
- D** Brightly coloured mushrooms can be edible.
- E** All poisonous mushrooms have a bad smell.

Questions 15–20

Choose the correct letter, **A**, **B** or **C**.

- 15 What advice does Dan give about picking mushrooms in parks?
- A Choose wooded areas.
 - B Don't disturb wildlife.
 - C Get there early.
- 16 Dan says it is a good idea for beginners to
- A use a mushroom app.
 - B join a group.
 - C take a reference book.
- 17 What does Dan say is important for conservation?
- A selecting only fully grown mushrooms
 - B picking a limited amount of mushrooms
 - C avoiding areas where rare mushroom species grow
- 18 According to Dan, some varieties of wild mushrooms are in decline because there is
- A a huge demand for them from restaurants.
 - B a lack of rain in this part of the country.
 - C a rise in building developments locally.
- 19 Dan says that when storing mushrooms, people should
- A keep them in the fridge for no more than two days.
 - B keep them in a brown bag in a dark room.
 - C leave them for a period after washing them.
- 20 What does Dan say about trying new varieties of mushrooms?
- A Experiment with different recipes.
 - B Expect some to have a strong taste.
 - C Cook them for a long time.

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** opinions about the Luddites do the students express?

- A** Their actions were ineffective.
- B** They are still influential today.
- C** They have received unfair criticism.
- D** They were proved right.
- E** Their attitude is understandable.

Questions 23 and 24

Choose **TWO** letters, **A–E**.

Which **TWO** predictions about the future of work are the students doubtful about?

- A** Work will be more rewarding.
- B** Unemployment will fall.
- C** People will want to delay retiring.
- D** Working hours will be shorter.
- E** People will change jobs more frequently.

Questions 25–30

What comment do the students make about each of the following jobs?

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to Questions 25–30.

Comments

- A** These jobs are likely to be at risk.
- B** Their role has become more interesting in recent years.
- C** The number of people working in this sector has fallen dramatically.
- D** This job will require more qualifications.
- E** Higher disposable income has led to a huge increase in jobs.
- F** There is likely to be a significant rise in demand for this service.
- G** Both employment and productivity have risen.

Jobs

- 25** Accountants
- 26** Hairdressers
- 27** Administrative staff
- 28** Agricultural workers
- 29** Care workers
- 30** Bank clerks

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Space Traffic Management

A Space Traffic Management system

- is a concept similar to Air Traffic Control, but for satellites rather than planes.
- would aim to set up legal and **31** ways of improving safety.
- does not actually exist at present.

Problems in developing effective Space Traffic Management

- Satellites are now quite **32** and therefore more widespread (e.g. there are constellations made up of **33** of satellites).
- At present, satellites are not required to transmit information to help with their **34**
- There are few systems for **35** satellites.
- Small pieces of debris may be difficult to identify.
- Operators may be unwilling to share details of satellites used for **36** or commercial reasons.
- It may be hard to collect details of the object's **37** at a given time.
- Scientists can only make a **38** about where the satellite will go.

Solutions

- Common standards should be agreed on for the presentation of information.
- The information should be combined in one **39**
- A coordinated system must be designed to create **40** in its users.

Test 4

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Job details from employment agency

Role 1

Location Fordham 2 Centre

3 Road, Fordham

Work involves

- dealing with enquiries
- making 4 and reorganising them
- maintaining the internal 5
- general administration

Requirements

- 6 (essential)
- a calm and 7 manner
- good IT skills

Other information

- a 8 job – further opportunities may be available
- hours: 7.45 a.m. to 9 p.m. Monday to Friday
- 10 is available onsite

PART 2 Questions 11–20**Questions 11–14**

Choose the correct letter, **A**, **B** or **C**.

- 11** The museum building was originally
- A** a factory.
 - B** a private home.
 - C** a hall of residence.
- 12** The university uses part of the museum building as
- A** teaching rooms.
 - B** a research library.
 - C** administration offices.
- 13** What does the guide say about the entrance fee?
- A** Visitors decide whether or not they wish to pay.
 - B** Only children and students receive a discount.
 - C** The museum charges extra for special exhibitions.
- 14** What are visitors advised to leave in the cloakroom?
- A** cameras
 - B** coats
 - C** bags

Questions 15–20

What information does the speaker give about each of the following areas of the museum?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

Information

- A** Parents must supervise their children.
- B** There are new things to see.
- C** It is closed today.
- D** This is only for school groups.
- E** There is a quiz for visitors.
- F** It features something created by students.
- G** An expert is here today.
- H** There is a one-way system.

Areas of museum

- 15** Four Seasons
- 16** Farmhouse Kitchen
- 17** A Year on the Farm
- 18** Wagon Walk
- 19** Bees are Magic
- 20** The Pond

PART 3 Questions 21–30**Questions 21 and 22**

Choose **TWO** letters, **A–E**.

Which **TWO** educational skills were shown in the video of children doing origami?

- A** solving problems
- B** following instructions
- C** working cooperatively
- D** learning through play
- E** developing hand-eye coordination

Questions 23–27

Which comment do the students make about each of the following children in the video?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 23–27.

Comments	
A	demonstrated independence
B	asked for teacher support
C	developed a competitive attitude
D	seemed to find the activity calming
E	seemed pleased with the results
F	seemed confused
G	seemed to find the activity easy

Children

- 23** Sid
- 24** Jack
- 25** Naomi
- 26** Anya
- 27** Zara

Questions 28–30

Choose the correct letter, **A**, **B** or **C**.

- 28** Before starting an origami activity in class, the students think it is important for the teacher to
- A** make models that demonstrate the different stages.
 - B** check children understand the terminology involved.
 - C** tell children not to worry if they find the activity difficult.
- 29** The students agree that some teachers might be unwilling to use origami in class because
- A** they may not think that crafts are important.
 - B** they may not have the necessary skills.
 - C** they may worry that it will take up too much time.
- 30** Why do the students decide to use origami in their maths teaching practice?
- A** to correct a particular misunderstanding
 - B** to set a challenge
 - C** to introduce a new concept

PART 4 Questions 31–40

Complete the notes below.



Write **ONE WORD ONLY** for each answer.

Victor Hugo

His novel, *Les Misérables*

- It has been adapted for theatre and cinema.
- We know more about its overall **31** than about its author.

His early career

- In Paris, his career was successful and he led the Romantic movement.
- He spoke publicly about social issues, such as **32** and education.
- Napoleon III disliked his views and exiled him.

His exile from France

- Victor Hugo had to live elsewhere in **33**
- He used his income from the sale of some **34** he had written to buy a house on Guernsey.

His house on Guernsey

- Victor Hugo lived in this house until the end of the Empire in France.
- The ground floor contains portraits, **35** and tapestries that he valued.
- He bought cheap **36** made of wood and turned this into beautiful wall carvings.
- The first floor consists of furnished areas with wallpaper and **37** that have a Chinese design.
- The library still contains many of his favourite books.
- He wrote in a room at the top of the house that had a view of the **38**
- He entertained other writers as well as poor **39** in his house.
- Victor Hugo's **40** gave ownership of the house to the city of Paris in 1927.

TEST 1

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 DW30 7YZ
- 2 24(th) April
- 3 dentist
- 4 parking
- 5 Claxby
- 6 late
- 7 evening
- 8 supermarket
- 9 pollution
- 10 storage

Part 2, Questions 11–20

- 11 C
- 12 A
- 13 A
- 14&15 IN EITHER ORDER
- B
- E
- 16 B
- 17 G
- 18 D
- 19 A
- 20 F

Part 3, Questions 21–30

- 21 A
- 22 B
- 23 A
- 24 C
- 25 B
- 26 A
- 27&28 IN EITHER ORDER
- B
- E
- 29&30 IN EITHER ORDER
- A
- C

Part 4, Questions 31–40

- 31 fences
- 32 family
- 33 helicopters
- 34 stress
- 35 sides
- 36 breathing
- 37 feet
- 38 employment
- 39 weapons
- 40 tourism

If you score ...

0–19	20–28	29–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

TEST 2

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 training
- 2 discount
- 3 taxi
- 4 service
- 5 English
- 6 Wivenhoe
- 7 equipment
- 8 9.75
- 9 deliveries
- 10 Sunday

Part 2, Questions 11–20

11&12 IN EITHER ORDER

- B
E

13&14 IN EITHER ORDER

- B
C

- 15 G
- 16 C
- 17 D
- 18 B
- 19 H
- 20 A

Part 3, Questions 21–30

- 21 C
- 22 A
- 23 B
- 24 B
- 25&26** IN EITHER ORDER
- A
- B
- 27 D
- 28 A
- 29 C
- 30 F

Part 4, Questions 31–40

- 31 convenient
- 32 suits
- 33 tailor
- 34 profession
- 35 visible
- 36 string(s)
- 37 waist(s)
- 38 perfume
- 39 image
- 40 handbag

If you score ...

0–18	19–28	29–40
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TEST 3

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 Marrowfield
- 2 relative
- 3 socialise / socialize
- 4 full
- 5 Domestic Life
- 6 clouds
- 7 timing
- 8 Animal Magic
- 9 (animal) movement
- 10 dark

Part 2, Questions 11–20

11&12 IN EITHER ORDER

B

C

13&14 IN EITHER ORDER

B

D

15 C

16 B

17 B

18 C

19 A

20 A

Part 3, Questions 21–30

21&22 IN EITHER ORDER

A

E

23&24 IN EITHER ORDER

B

D

25 G

26 E

27 B

28 C

29 F

30 A

Part 4, Questions 31–40

31 technical

32 cheap

33 thousands

34 identification

35 tracking

36 military

37 location

38 prediction

39 database

40 trust

If you score ...

0–18	19–28	29–40
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TEST 4

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 receptionist
- 2 Medical
- 3 Chastons
- 4 appointments
- 5 database
- 6 experience
- 7 confident
- 8 temporary
- 9 1.15
- 10 parking

Part 2, Questions 11–20

- 11 B
- 12 A
- 13 A
- 14 C
- 15 F
- 16 G
- 17 E
- 18 A
- 19 C
- 20 B

Part 3, Questions 21–30

21&22 IN EITHER ORDER

- B
- D
- 23 D
- 24 A
- 25 C
- 26 G
- 27 F
- 28 A
- 29 B
- 30 C

Part 4, Questions 31–40

- 31 plot
- 32 poverty
- 33 Europe
- 34 poetry
- 35 drawings
- 36 furniture
- 37 lamps
- 38 harbour / harbor
- 39 children
- 40 relatives

If you score ...

0–17	18–27	28–40
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